

Traveller B2 Teacher Book H Q Mitchell

	Vocabulary	Grammar	Functions	Reading	Listening	Speaking (Pronunciation/Intonation*)	Writing
7 p.67 Choices	<ul style="list-style-type: none"> Conversational English Words/Phrases related to signs Word building: opposites with <i>un-, dis-</i> 	<ul style="list-style-type: none"> may, might, could Conditional Sentences Type 1 if vs. when Comparisons 	<ul style="list-style-type: none"> Expressing possibility and certainty in the present and future Expressing preference Guessing the meaning of unknown words Understanding signs and messages Talking about conditions and their results Comparing and contrasting people and situations Talking about lifestyle changes and intentions Taking notes Inviting and accepting or refusing an invitation Making suggestions and arrangements 	<ul style="list-style-type: none"> Signs and messages A magazine article: <i>What happened to Nicholas Baines?</i> 	<ul style="list-style-type: none"> A conversation about a night out Three short dialogues Three voicemail messages 	<ul style="list-style-type: none"> Pair work: Discussing and deciding which event to go to each other Class discussion about lifestyle changes Pair work: Inviting and accepting or refusing an invitation Sentence stress in Conditional Sentences Type 1 	<ul style="list-style-type: none"> A few sentences about lifestyle changes you would like to make An e-mail based on prompts <p>Developing skills:</p> <ul style="list-style-type: none"> Expanding on prompts
8 p.77 All the action	<ul style="list-style-type: none"> Words/Phrases related to sports Conversational English Phrasal verbs Words/Phrases related to movies 	<ul style="list-style-type: none"> Exclamatory sentences Clauses of result have to, don't have to, must, mustn't, need to, don't need to, needn't Passive Voice (Present Simple - Past Simple) 	<ul style="list-style-type: none"> Expressing enthusiasm, surprise, admiration, disappointment, anger, annoyance, etc. Expressing result Guessing the meaning of unknown words Understanding information on flyers and signs Expressing obligation, lack of obligation, and prohibition Talking about movies and expressing opinion 	<ul style="list-style-type: none"> A flyer and an internet confirmation e-mail A magazine article: <i>Football Codes</i> 	<ul style="list-style-type: none"> Four people talking about a hockey game Four short dialogues about movies 	<ul style="list-style-type: none"> Pair work: Discussing events, showing enthusiasm and disappointment Group guessing game: Talking about rules at different places Pair work: A sports quiz Group work: Talking about a movie The schwa sound (ə) 	<ul style="list-style-type: none"> Describing the rules of a sport A movie review <p>Developing skills:</p> <ul style="list-style-type: none"> Organizing a movie review with the help of a plan Set phrases used in movie reviews
Task 7 & 8: Collaborating with a partner to reach a decision based on specific criteria p.130							
9 p.87 Career paths	<ul style="list-style-type: none"> Occupations Academic subjects Conversational English Words easily confused Words/Phrases related to employment and qualifications 	<ul style="list-style-type: none"> So, neither, too, either Reflexive pronouns Present Perfect Progressive Present Perfect Simple vs. Present Perfect Progressive 	<ul style="list-style-type: none"> Talking about one's studies and one's job Expressing agreement and disagreement Distinguishing between words easily confused Linking the past with the present Talking about language learning experiences Guessing the meaning of unknown words Understanding information in job advertisements Describing one's qualifications 	<ul style="list-style-type: none"> Eight cartoons about employment An internet forum: <i>Tell us your language learning experiences</i> 	<ul style="list-style-type: none"> Three short dialogues related to employment A conversation about learning Mandarin A job interview 	<ul style="list-style-type: none"> Pair work: Talking about one's studies and/or job Group work: Expressing opinion on different issues and agreeing or disagreeing Pair work: Role play at work Pair work: A survey about learning English Pair work: Role play a job interview Pronunciation variants 	<ul style="list-style-type: none"> A paragraph about your experiences in learning English A cover letter <p>Developing skills:</p> <ul style="list-style-type: none"> Distinguishing between formal and informal language
10 p.97 Facts and figures	<ul style="list-style-type: none"> Words/Phrases related to banks and money Conversational English Words with more than one meaning Units of measurement 	<ul style="list-style-type: none"> too / enough Infinitives -ing form 	<ul style="list-style-type: none"> Carrying out money transactions Indicating degree and extent Giving and understanding different kinds of instructions Guessing the meaning of unknown words Expressing opinion and giving information 	<ul style="list-style-type: none"> Instructions and labels A magazine article: <i>Memory</i> 	<ul style="list-style-type: none"> Three short dialogues involving instructions A radio show with an expert giving tips about memory A radio announcement about an event A conversation about an event 	<ul style="list-style-type: none"> Pair work: Role play situations at a currency exchange office, at a store, at the bank and at an ATM Pair work: Asking for and giving instructions Pair work: Discussing ways to remember different kinds of information Group work: Talking about places you've been to and events you've attended The different /ɪ/h/ sounds 	<ul style="list-style-type: none"> A note with instructions An e-mail giving information and opinion <p>Developing skills:</p> <ul style="list-style-type: none"> Replying to the sender's requests suitably
Task 9 & 10: Understanding the key features of a résumé and creating one's own p.131							
11 p.107 Different cultures	<ul style="list-style-type: none"> British English vocabulary Conversational English Words related to traveling Adjectives + prepositions Words/Phrases related to celebrations Prepositional phrases with <i>in</i> 	<ul style="list-style-type: none"> Indirect questions Conditional Sentences Type 2 Wishes 	<ul style="list-style-type: none"> Asking for information informally and formally Asking for clarification and repetition Giving information Understanding differences between American and British English Talking about imaginary situations Making wishes and expressing regret Talking about celebrations/festivals/events Guessing the meaning of unknown words Distinguishing between formal and informal language 	<ul style="list-style-type: none"> A quiz: <i>What kind of traveler are you?</i> A magazine article: <i>Notting Hill Carnival</i> 	<ul style="list-style-type: none"> A conversation about working abroad Three short dialogues about celebrations A conversation at a travel agency 	<ul style="list-style-type: none"> Pair work: Information gap activity: Asking for and giving information Pair work: Speculating about unreal situations Pair/Group work: Talking about a celebration/festival/event Pair work: Role play: Simulating a conversation between a visitor and an information desk clerk Intonation of direct and indirect questions 	<ul style="list-style-type: none"> A short description of a celebration/festival/event A formal e-mail asking for information <p>Developing skills:</p> <ul style="list-style-type: none"> Set phrases for a formal e-mail Linking words/phrases for listing points Organizing a formal e-mail with the help of a plan
12 p.117 That's life	<ul style="list-style-type: none"> Words/Phrases related to different medical situations Conversational English Phrasal verbs Idioms describing feelings "Strong" adjectives 	<ul style="list-style-type: none"> Negative questions Tag questions Reported Speech: Statements, Questions, Commands, Requests 	<ul style="list-style-type: none"> Expressing uncertainty and asking for confirmation Expressing emotions like surprise, anger and annoyance Guessing the meaning of unknown words Describing feelings Narrating events Reporting Asking for and giving advice Describing problems Taking time to think when talking 	<ul style="list-style-type: none"> A magazine page: <i>Now that's embarrassing!</i> An extract from a novel: <i>Oliver Twist</i> 	<ul style="list-style-type: none"> Three people describing experiences A girl describing a problem to some friends People giving advice 	<ul style="list-style-type: none"> Pair work: Role play different medical situations Pair work: Giving an account of an experience Class discussion about books Pair work: Asking for and giving advice Intonation of tag questions 	<ul style="list-style-type: none"> A short account of an experience An e-mail asking for or giving advice <p>Developing skills:</p> <ul style="list-style-type: none"> Set phrases to ask for or give advice Organizing an e-mail with the help of a plan
Task 11 & 12: Preparing for and taking part in a debate p.132							
Tasks p. 127 Phonetic Symbols p. 139		Speaking Activities p. 133 Grammar Reference p. 140		Writing Reference p. 138 Irregular verbs p. 150		American and British English p. 151 Task Listening Transcripts p. 162	
				Learning Tips p. 152 Word List p. 163		Listening Transcripts p. 154	

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SIGNED IMAGE COPYRIGHTED IN U.S.A. . The purpose of this project is to provide a series of cards to the travelling teacher. It is designed to meet the needs of the travellers such as the need for resources that can be used in a variety of settings, whether it be at home or in the classroom, for one teacher or for a group. It is also designed to be inspirational and motivating for the teacher. In essence, this series was designed to provide teachers of the travelling type with inspiration and motivation to work and travel with a greater sense of fulfilment and sense of purpose. The answer to the needs of the travelling teacher is to provide a series of cards for the travelling teacher that are suitable for a variety of environments. The series is divided into two sections, the first section is simply a collection of 'paper' materials that can be used at home as an aid to the traveller. As well, the first section of the cards also come with the following text: The second section is a resource that can be used on the travels of the travelling teacher. This section includes various themes that can be used to reflect upon various situations that a teacher might find themselves in during a travel period. The cards also include the text: The images below are available to print as personalised, and as A4 cards with four pockets (of varying sizes) suitable for travel. The cards can also be printed as single card, with the same number of pockets. The purpose of this project is to provide a series of cards to the travelling teacher. It is designed to meet the needs of the travellers such as the need for resources that can be used in a variety of settings, whether it be at home or in the classroom, for one teacher or for a group. It is also designed to be inspirational and motivating for the teacher. In essence, this series was designed to provide teachers of the travelling type with inspiration and motivation to work and travel with a greater sense of fulfilment and sense of purpose. The second section is a resource that can 82157476af

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